

THINGS LEARNED

Not Alone

Listen More

Beware of Lying (there is usually an underlying meaning)

Use of Different Strategies to get to the bottom

DON'T ASSUME

"Kids do well if the can"

Behaviour is a SYMPTOM

Be available

Introduce flexibility (with adults and kids)

TO DO LIST

Work on communication among staff

Brainstorm with staff

Continue how WE can make it better-Don't wait for THEM

Work on open mindedness and accept change

Brainstorm with staff

AUGUST meeting during the PED DAYS

Negative things seen and felt at Daycare both with the adults and children

Use of sarcasm

Laugh at them or make fun of them or demean them

Commanding children / Yelling at the children

Talking down to children

Favoritism

Educator staff do not see eye to eye

Not liking your job

The workload between educators is not distributed evenly

Educators don't plan enough

Contradictions among supervisors

Helplessness and Indifference (both adults and students)

Screening and labelling

Saying no

Complexity

Too many rules

Perfection

Educators who do not go out of the box to deal with issues

Conflict between students and educators do not resolve the situation but send the child to the Technician

Not listening

Not actively understanding needs

Homework period is too long for some and too short for others

Making them sit to do homework when they may need to stand

Having some children stay seated though they finished their homework

We have many children with special needs and at daycare they are all put together

Mixing grades.... K and 1/ 3-4-5-6 for some daycares it may work other daycares it won't

POSTIVE THINGS CURRENTLY FOUND IN DAYCARE

Having daycare groups that are smaller

Rotating educators for groups (monthly)

Change the routine / new room

The educators give the students choices/
options and have lessons

Let the children talk

Listen to them and ask a lot of open questions

Set clear rules so they know what is accepted
from them

Give students time to cool down when a
situation happens

If misbehaving or acting out, educators take the
child/ren aside and discuss with them privately.

Have the students resolve their
argument/issues/problem with an adult present

Use humor in all the situations

Get the students' homework from the teacher
or the student

Organize well the activities and go move with
them- being a part of their activities

Organize games outdoors and Play with them

When students are finished their homework
have them help the other ones

Have calming materials for kids who can't focus

Cherche et Trouve style games

Flexibility and accepting differences

Simplicity and explaining clearly to the younger
children how the activity should be done

RECESS at the end of the day immediately after
dismissal and attendance

Give students cool down time when a situation
happens

The OPEN DOOR policy the daycare technician
allows the student to ask permission to leave
their group to come talk to her at any time

The students look forward to the daycare
activities scheduled and regular, baking, art,
play, etc.

The educators and technicians enjoy the play
time WITH the students

The students are praised and encouraged

The students are given privileges (i.e. help
younger kids, etc.)

Putting the "never have homework" group in
charge of community work (clean up)

Access to computer lab seems to calm certain
children (if it is an option then being given the
opportunity is wonderful)

Smaller groups allowing more time to help
everyone

Have quiet book time using an oil timer if
available

Outside free play