

<b>LEARNING RELATED TO ACADEMIC AND CAREER GUIDANCE CONTENT (ACGC) FOR SECONDARY CYCLE ONE</b>	
<b>AREAS</b>	<b>ACGC and expected student learning outcomes</b>
Self-knowledge: three aspects	<p><b>SENSE OF SELF-EFFICACY (SSE):</b> Select examples where his/her attitudes, behaviour or perceptions contribute to maintaining a sense of personal competency.</p> <p><b>INTERESTS:</b> Develop a portrait of what does or does not interest him/her inside or outside school.</p>
Personal	
Social	
Educational	<p><b>ACADEMIC SUCCESS:</b> Develop a description of the academic and personal strengths that contribute to his/her academic success.</p>
Knowledge of the world of school	<p><b>QUÉBEC SCHOOL SYSTEM:</b> Compare the differences and similarities between the different paths to qualification in the education system.</p> <p><b>PREPARATION FOR ACADEMIC CHOICES IN SECONDARY CYCLE TWO:</b> Anticipate choices for Secondary Cycle Two based on his/her interests and academic aptitudes.</p>
Knowledge of the world of work	<p><b>ACADEMIC PREFERENCES IN RELATION TO THE JOB MARKET:</b> Select occupations that match his/her academic preferences.</p>